

**MODIFICATION NO. 13
TO OHIO COMMUNITY SCHOOL CONTRACT
BY and BETWEEN
Educational Service Center of Lake Erie West (“Sponsor” or “ESCLEW”)
AND
Menlo Park Academy (“Governing Authority” or “School”)**

WHEREAS, the ESCLEW and the Governing Authority entered into an amended and restated Community School Contract (“Contract”) effective on July 1, 2011; and

WHEREAS, the ESCLEW and the Governing Authority agree to the following modifications;

NOW THEREFORE, the parties modify the Contract as follows:

1. **Article IV, Section 4.1.** In the first sentence of the section add “3319.238” in the appropriate numerical order. The rest of Section 4.1 remains as originally written in the Contract.
2. **Article VI, Section 6.3.** At the end of the first paragraph of the section, insert the following new sentences:

In accordance with Section 3 of S.B. 229 of the 134th General Assembly, the School implements a blended learning program for the 2021-2022 school year only. The School shall submit to the Sponsor and ODE a blended learning declaration. A copy of the School’s blended learning plan shall be provided to the Sponsor with a copy of the bended learning plan. A copy of the School’s blended learning plan is attached hereto as Appendix B.

The rest of Section 6.3 remains as originally written in the Contract.

3. **Article VI, Section 6.11.** In the fifth sentence insert “the requirements prescribed in R.C. 3313.6027 and” after the phrase “successfully complete.” The rest of Section 6.11 remains as originally written in the Contract.
4. **Appendix B** shall be added to the Contract.

ALL OTHER SECTIONS, SUBSECTIONS, TERMS, OR PROVISIONS OF THE CONTRACT SHALL REMAIN IN FULL FORCE AND IN EFFECT UNLESS OTHERWISE SPECIFICALLY MODIFIED HEREIN.

[SIGNATURES ON FOLLOWING PAGE]

**Educational Service Center of
Lake Erie West**

By:
(Signature)

Its: Superintendent

with full authority to execute this Contract
for and on behalf of **Sponsor**
and with full authority to bind **Sponsor**.

Date: 9-15-2022

**Governing Authority of
Menlo Park Academy**

By:
(Signature)

Its: President

with full authority to executive this Contract
for and on behalf of **Governing Authority**
and with full authority to bind **Governing
Authority**.

Date: 8/18/22

**ESC of Lake Erie West
Blended Learning Declaration Requirements 2021-2022**

School Name: Menlo Park Academy

Blended Learning - the delivery of instruction in a combination of time primarily in supervised physical location away from home and online delivery whereby the student has some element of control over time, place, path, or pace of learning and includes non-computer-based learning opportunities.

Schools implementing a Blended Learning Model for the 21 - 22 school year must explain in detail the following:

How will the school continuously document the time students spend in school AND the time online?

MPA uses PowerSchool to record student attendance for both in-person and online attendance. Google Classroom monitors time online and offline as assignments are addressed and completed. Students will be required to follow the established school class schedule as published and time on task as well as academic progress will be constantly monitored.

How will the school ensure that all students have a device (laptop, Chromebook, etc.) to participate in online learning AND what device is provided to all students?

MPA is designated as a one-on-one school using Chromebooks. Prior to moving to remote learning, all students will be or are issued Chromebooks with designated inventory numbers. A special distribution date will be utilized for Chromebook pick-up if the students do not have the Chromebooks already in their possession.

How will the school ensure that all students have access to internet? If it will be provided by the school, how will this be accomplished?

A survey will be distributed to determine if any student/family does not have internet access. Hot spots will be provided by MPA as needed. It is already known that almost all of MPA students have internet access.

What **filtering device** will be installed onto the student's device to protect against internet access to materials that are obscene or harmful on any device provided?

The protection against internet access to materials that are obscene or harmful is provided by previously installed filters, including Untangle and Blocks.

How the school will monitor and assess student achievement and progress as well as provide additional services/interventions if necessary to improve student achievement?

Student achievement and progress will be determined by the individually developed teacher assessments that support the MPA curriculum. The additional services and interventions will be provided as determined by review of student achievements and progress monitored using regular school systems, PowerSchool and Panorama.

How will the school periodically communicate with parents or guardians regarding student progress?

Parental communications is an integral component of MPA operations. MPA uses established procedures

and regular publications distributed by PowerSchool and ParentSquare, plus the staff sends individual emails to parents as needed.

How will the school grade the work completed online in order to determine end of course grades, track promotion and/or earning high school credit?

All grade work, whether in person or remote (online) is posted and monitored with PowerSchool and Google Classroom. The final grade reports will be distributed to families at established grading periods and at the end of the school year.

How will the school report quarterly to the Department of Education the number of students participating in blended learning and the duration of participation? Please note, the student-to-teacher ratio may not exceed 125:1.

The regular school student/teacher ratio of 1/24 will be maintained for in-person and online classes. The school will report to the ESC and Department of Education the number of students participating in blending learning and the duration of participation according to the ODE required procedures.

Schools have until **April 30, 2022** to submit a declaration to implement or discontinue use of blended learning during the 2021 - 2022 school year.

Schools have until **June 30, 2022** to complete any revisions or amendments to the community school contract.

Declaration must be on file **prior** to implementation.